



“WHY” Before WHERE #ID2020



Northern Kane County
REGION 110
EDUCATION THAT WORKS



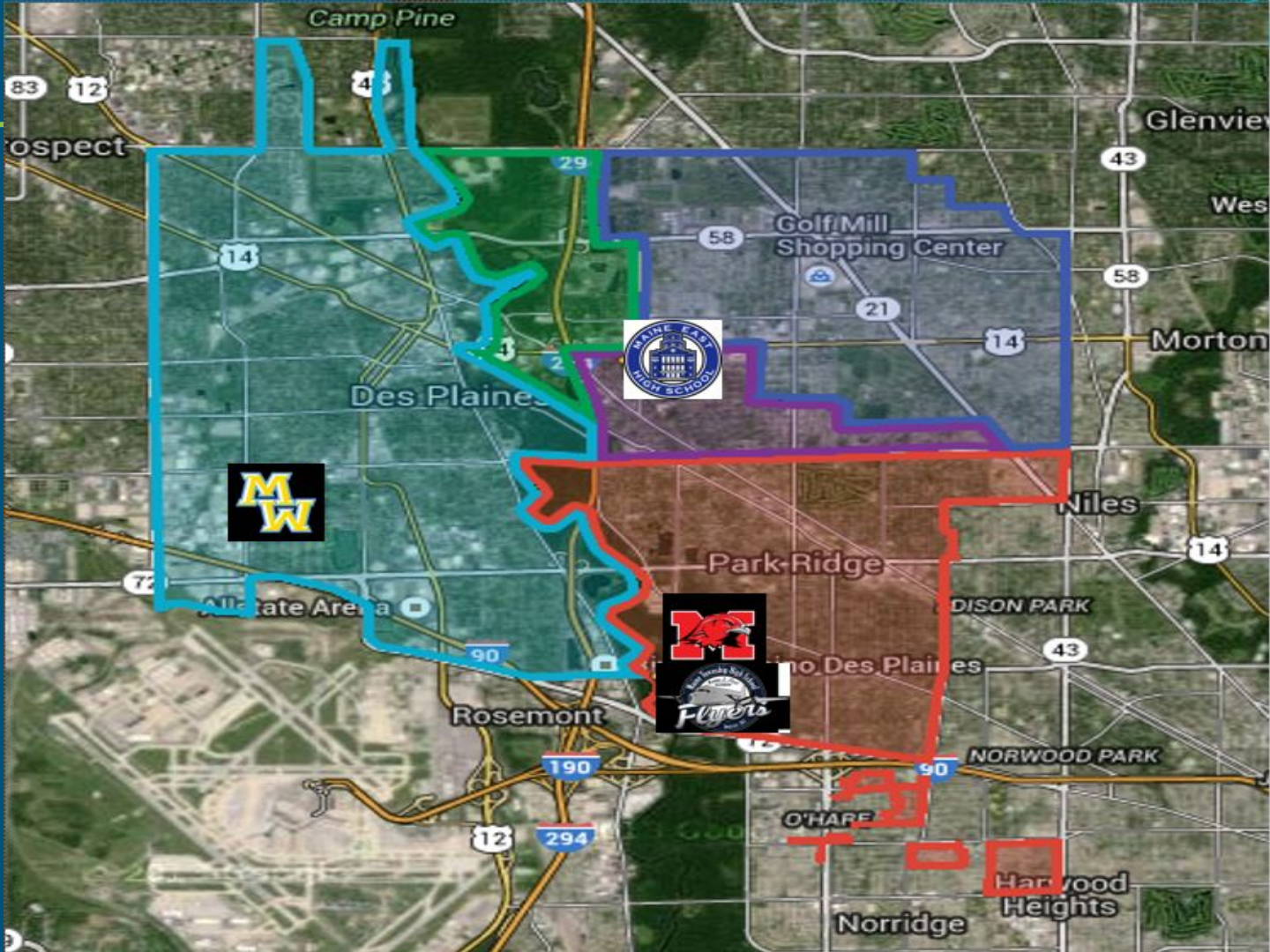
Ken Wallace, Superintendent Maine Township HSD 207
@KenWallace207 kwallace@maine207.org





District 207 Communities:

- Des Plaines
- Glenview
- Harwood Heights
- Unincorporated Cook County
- Morton Grove
- Niles
- Norridge
- Park Ridge
- Rosemont





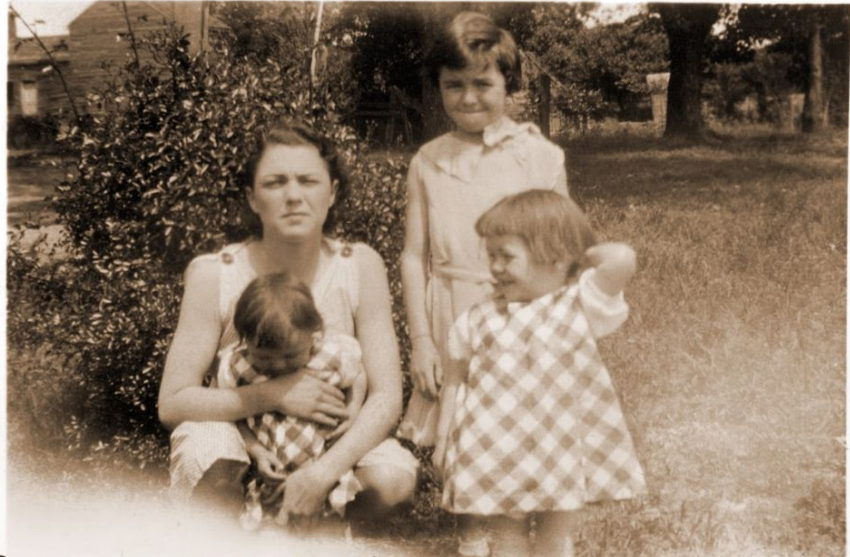
“We Aren’t Training Plumbers Anyway”



Sometimes we outsmart our
common sense:



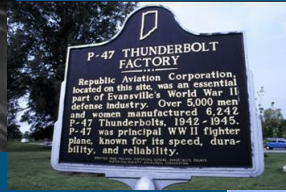
The Ascending America We Remember



BARB-MARY-DOYIS-ADN



Post World War II An Ascending America



Inflection Points

Productivity Relationship to Wages has Changed

Inequality is rising as workers are increasingly cut out of the economic returns to productivity growth

Productivity growth and hourly compensation growth, 1948–2018

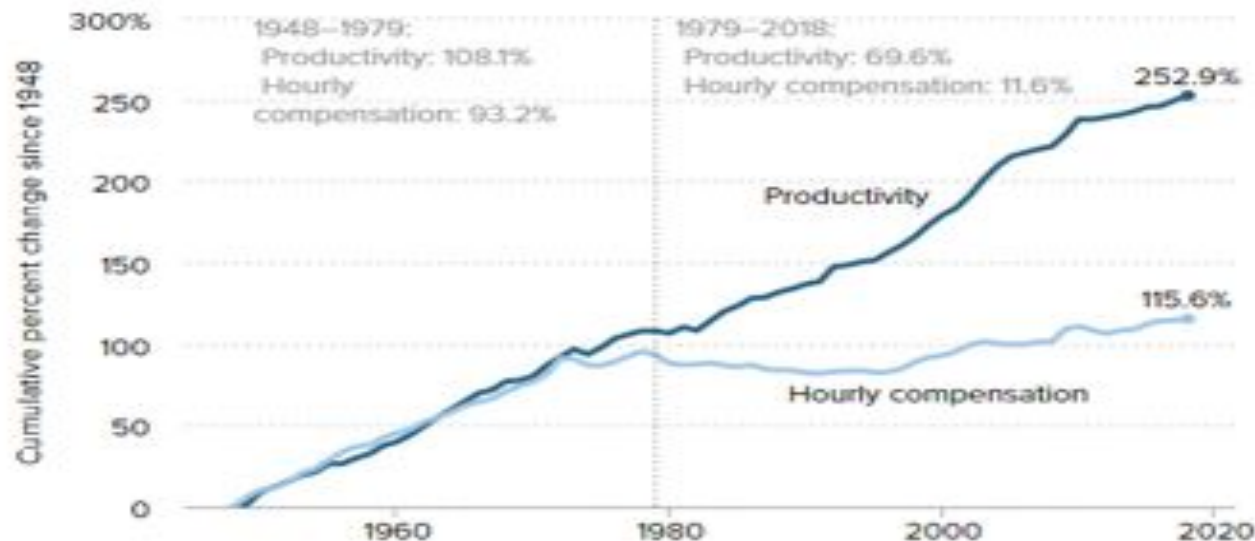


Chart Data

Notes: Data are for compensation (wages and benefits) of production/nonsupervisory workers in the private sector and net productivity of the total economy. "Net productivity" is the growth of output of goods and services less depreciation per hour worked.

Trends That Matter

Slow Wage Growth Combined With Exponential Growth of Higher Ed Cost

FIGURE 3

When it comes to the pace of annual pay increases, the top 1% wage grew 138% since 1979, while wages for the bottom 90% grew 15%

Cumulative change in real annual wages, by wage group, 1979–2013

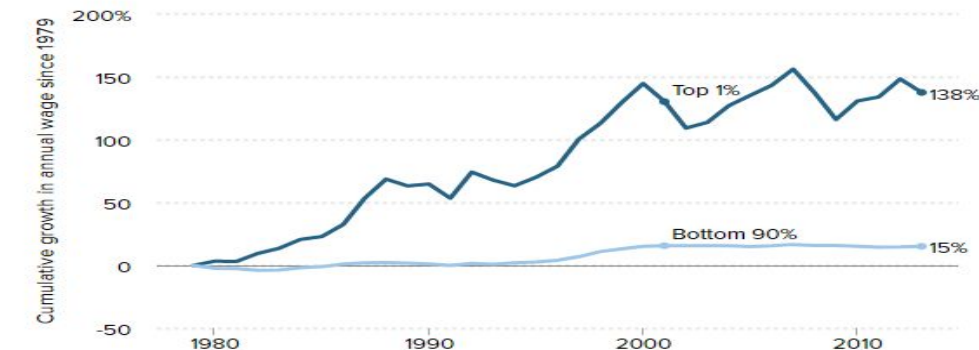


Chart Data

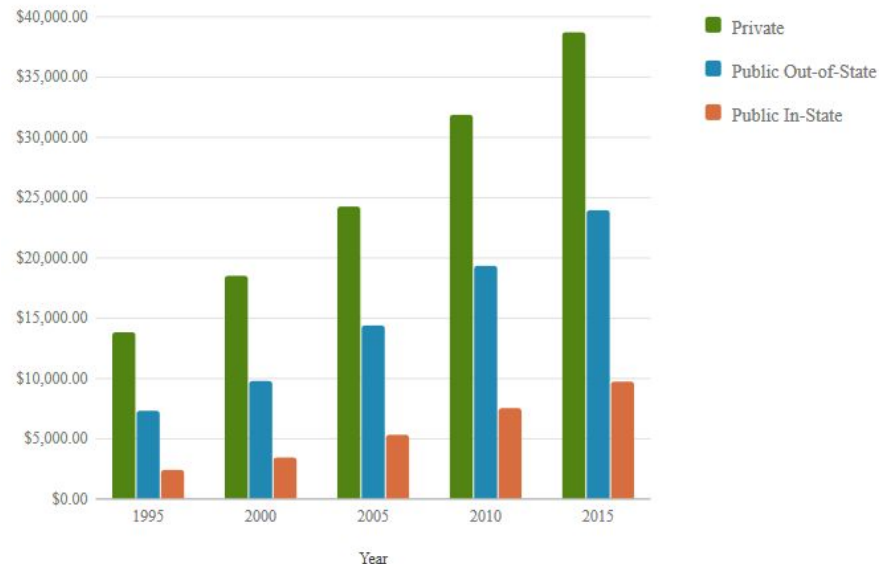
Source: EPI analysis of data from Kopczuk, Saez, and Song (2010) and Social Security Administration wage statistics

Reproduced from Figure F in *Raising America's Pay: Why It's Our Central Economic Policy Challenge*

Economic Policy Institute

Tuition Growth at National Universities

Average tuition and fees at ranked schools, 1995-2015



...students who graduate with excessive debt are about 10% more likely to say that it caused delays in major life events, such as buying a home, getting married, or having children. They are also about **20% more likely to say that their debt influenced their employment plans...**

..This year, more than two-thirds of college graduates graduated with debt, and their average debt at graduation was about \$35,000, **tripling in two decades.**

Categories > National Accounts > National Income & Product Accounts > GDP/GNP > Shares of GDP

☆ **Shares of gross domestic income: Compensation of employees, paid: Wage and salary accruals: Disbursements: to persons** (W270RE1A156NBEA)

DOWNLOAD

Observation:
2018: 43.2 (+ more)
Updated: Aug 29, 2019

Units:
Percent,
Not Seasonally Adjusted

Frequency:
Annual

1Y | 5Y | 10Y | Max

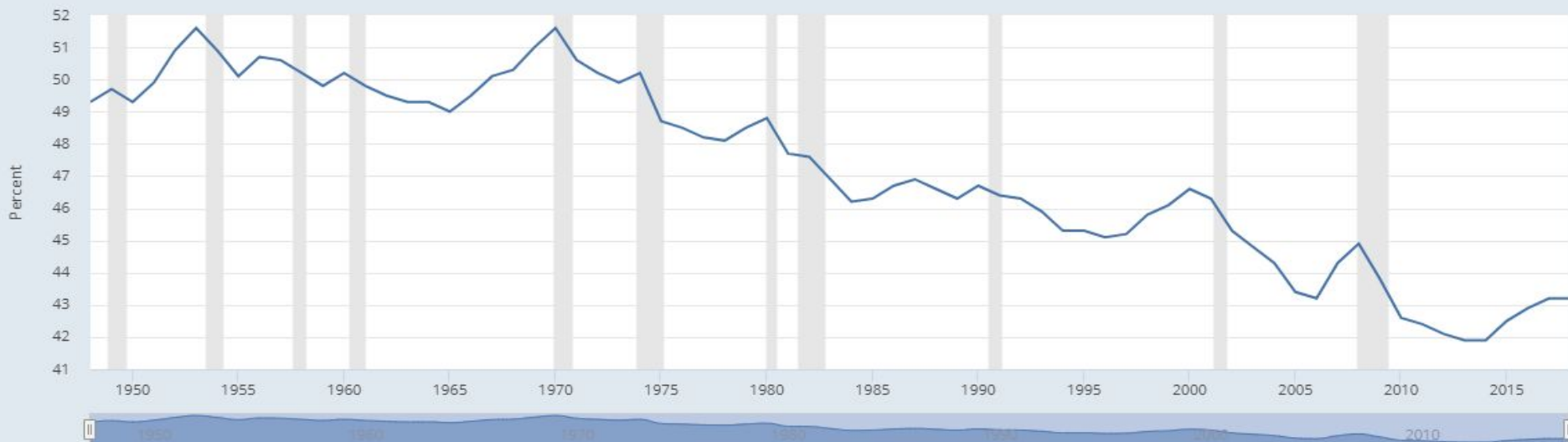
1948-01-01

to

2018-01-01

EDIT GRAPH

FRED — Shares of gross domestic income: Compensation of employees, paid: Wage and salary accruals: Disbursements: to persons



Shaded areas indicate U.S. recessions

Source: U.S. Bureau of Economic Analysis

fred.stlouisfed.org

[Categories](#) > [National Accounts](#) > [National Income & Product Accounts](#) > [GDP/GNP](#) > [Shares of GDP](#)

☆ Shares of gross domestic income: Compensation of employees, paid: Wage and salary accruals: Disbursements: to persons (W270RE1A156NBEA)

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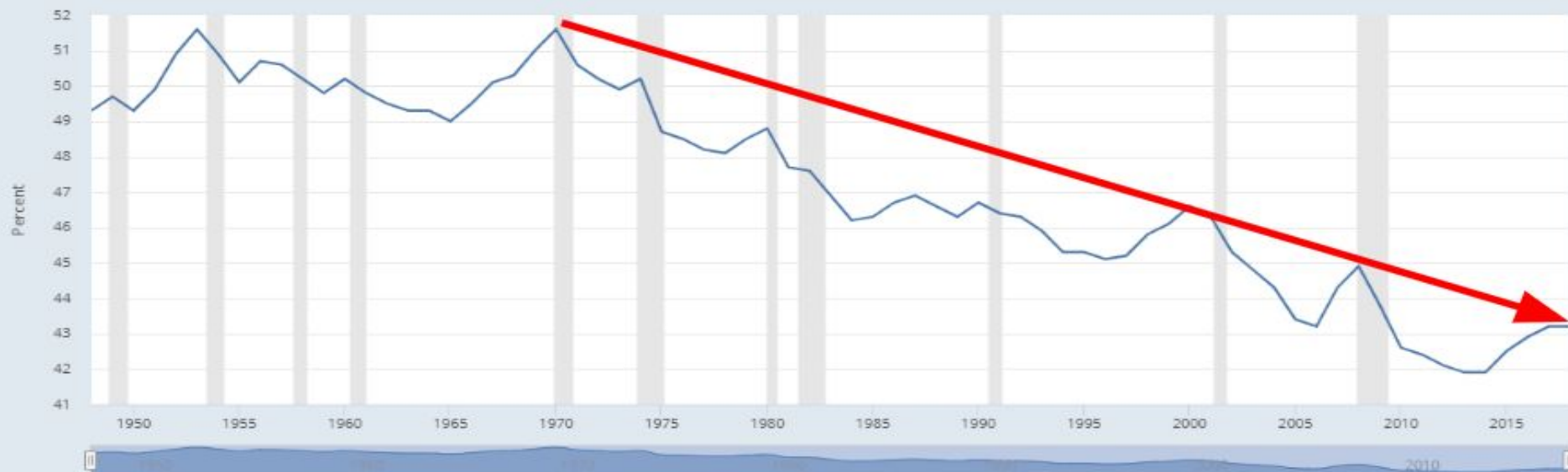
1948-01-01

to

2018-01-01

EDIT GRAPH

FRED — Shares of gross domestic income: Compensation of employees, paid: Wage and salary accruals: Disbursements: to persons

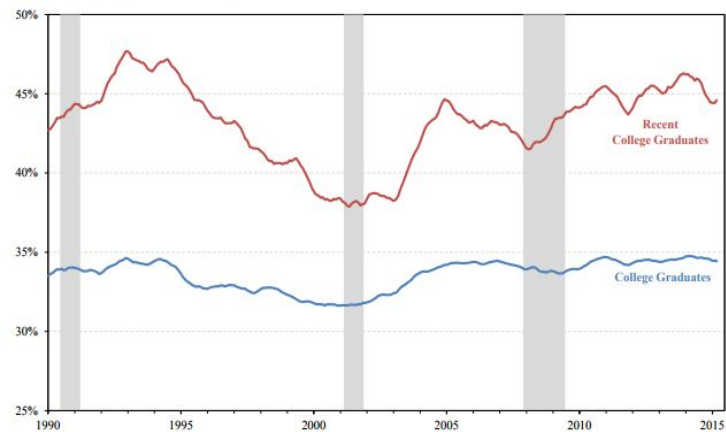


Shaded areas indicate U.S. recessions

Source: U.S. Bureau of Economic Analysis

fred.stlouisfed.org

Figure 2: Underemployment Among College Graduates

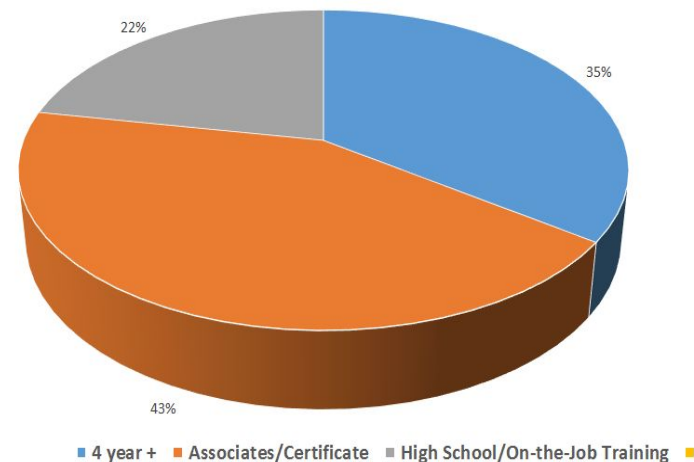


Note: Rates are calculated as a twelve-month moving average. *Recent College Graduates* are those aged 22 to 27 with a bachelor's degree or higher, while *College Graduates* are those aged 22 to 65 with a bachelor's degree or higher. All figures exclude those in the military or currently enrolled in school. Shaded area indicates period designated recession by the NBER.

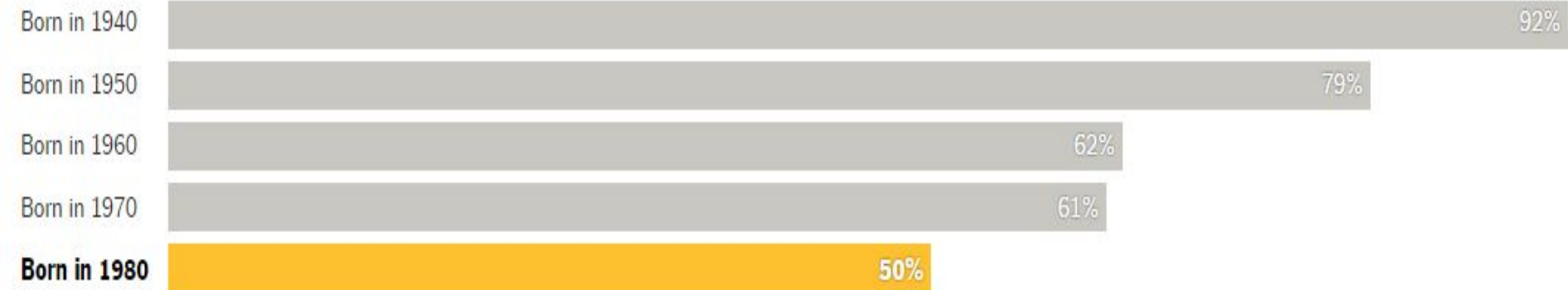
Sources: U.S. Census Bureau and U.S. Bureau of Labor Statistics, Current Population Survey; U.S. Department of Labor, O*NET.

Generation Screwed ?

Education Required for Top 100 Jobs in Maine Township



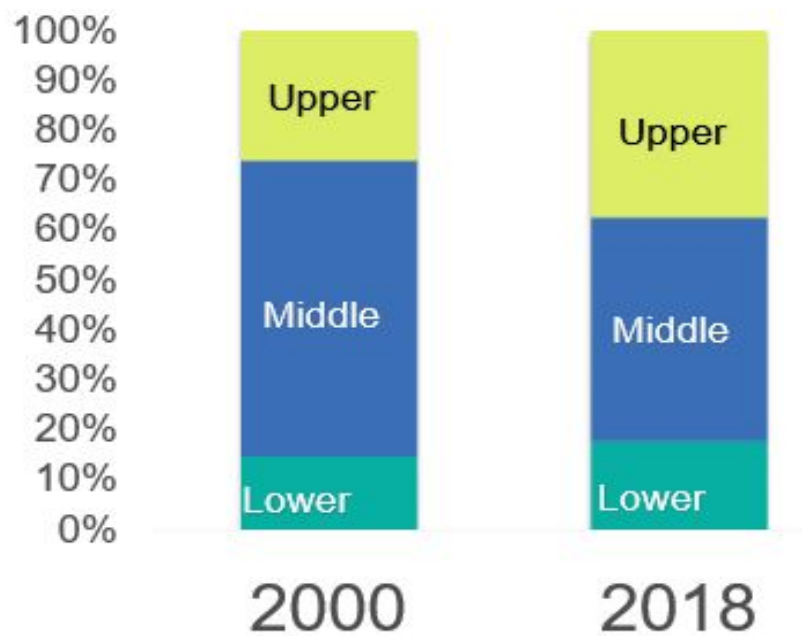
Chance of making more money than your parents if you were ...



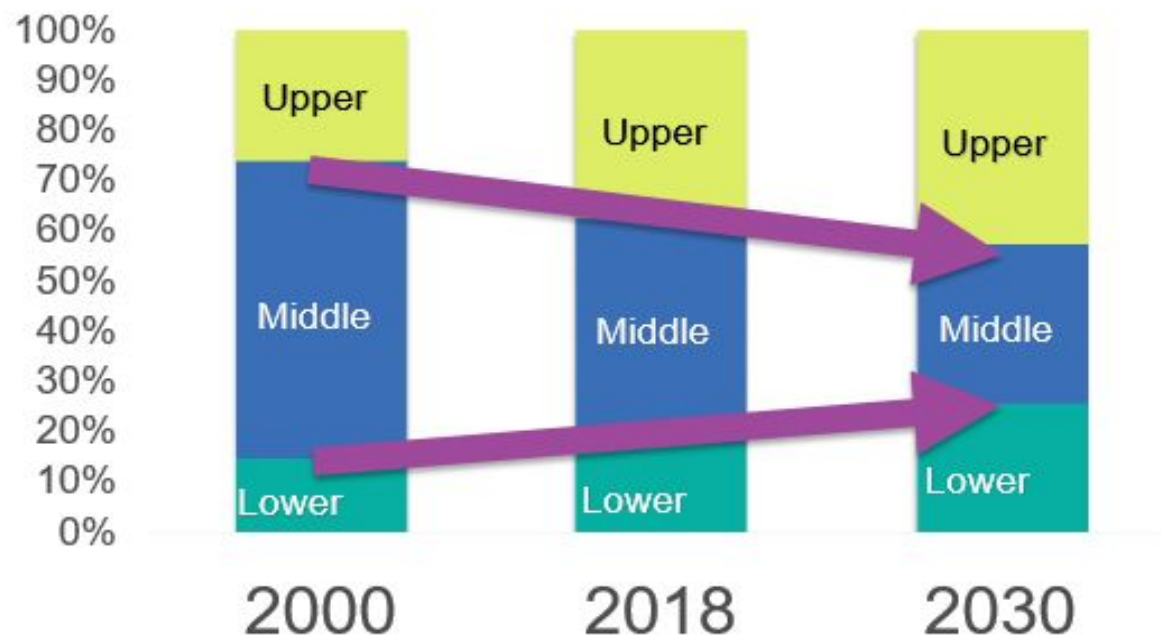
The Missing Middle



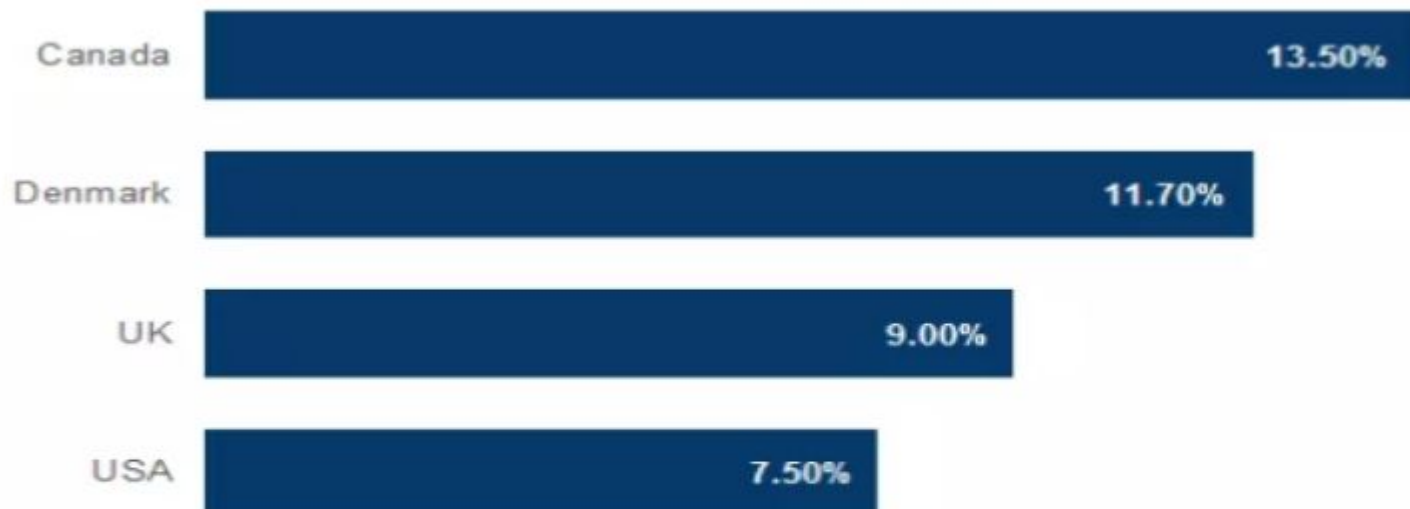
The Missing Middle



The Missing Middle



Relative mobility is almost twice as high in Canada



■ Probability that a child born to parents in the bottom fifth of the income distribution reaches the top fifth

Sources: Chetty et al., "Where is the land of opportunity? The geography of intergenerational mobility in the United States" (USA); Blanden and Machin, "Up and down the generational income ladder in Britain: Past changes and future prospects," (UK); Boserup, Kopczuk, and Kreiner, "Intergenerational Wealth Mobility: Evidence from Danish Wealth Records of Three Generations," (Denmark); Corak and Heisz, "The intergenerational earnings and income mobility of Canadian men: Evidence from longitudinal tax data" (Canada)

BROOKINGS

This is Bigger Than CTE



TIER 1
ALL IN!



**If you can write an algorithm
for a task, the job is gone.**



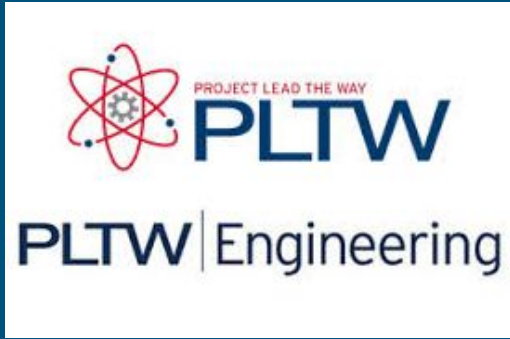
There Will NEVER Be a Substitute for GREAT Schools Creating POWERFUL Learners

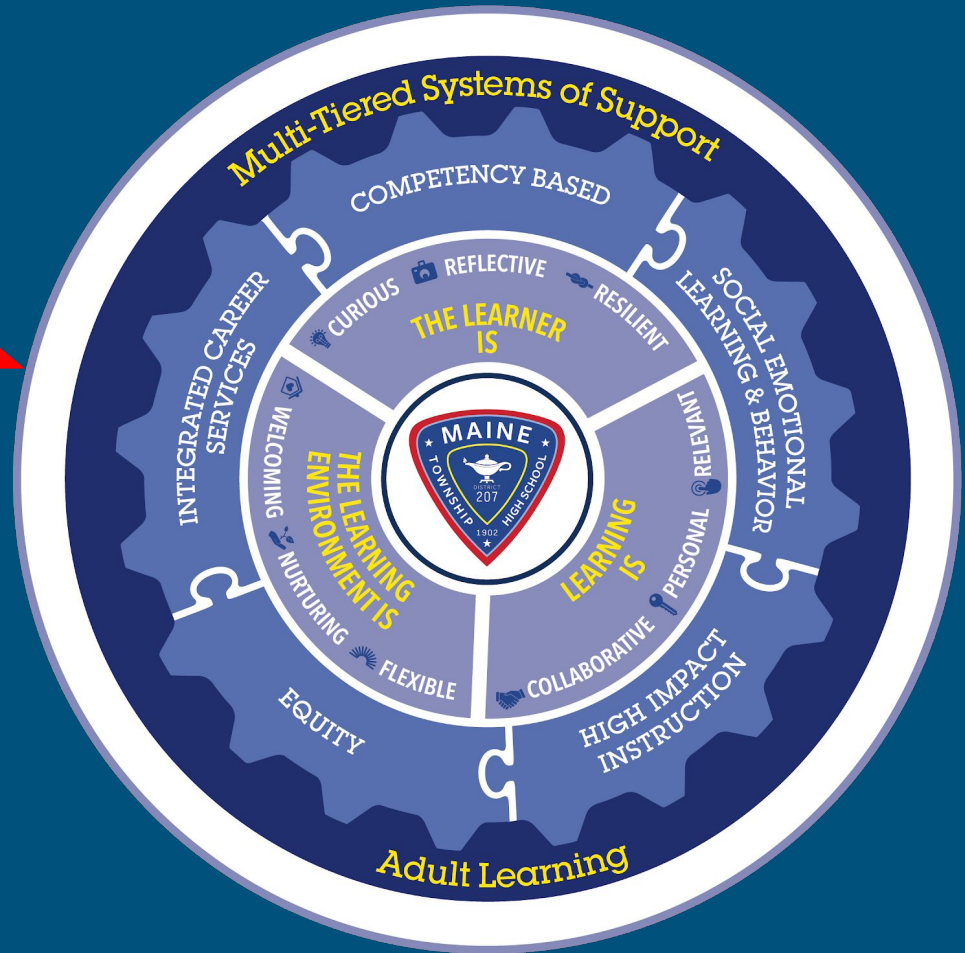
Top 10 Skills

Source: Future of Jobs Report, World Economic Forum



WHAT to DO?





Effect Sizes on Dropout Rate (2015 Meta-Regression Analysis)



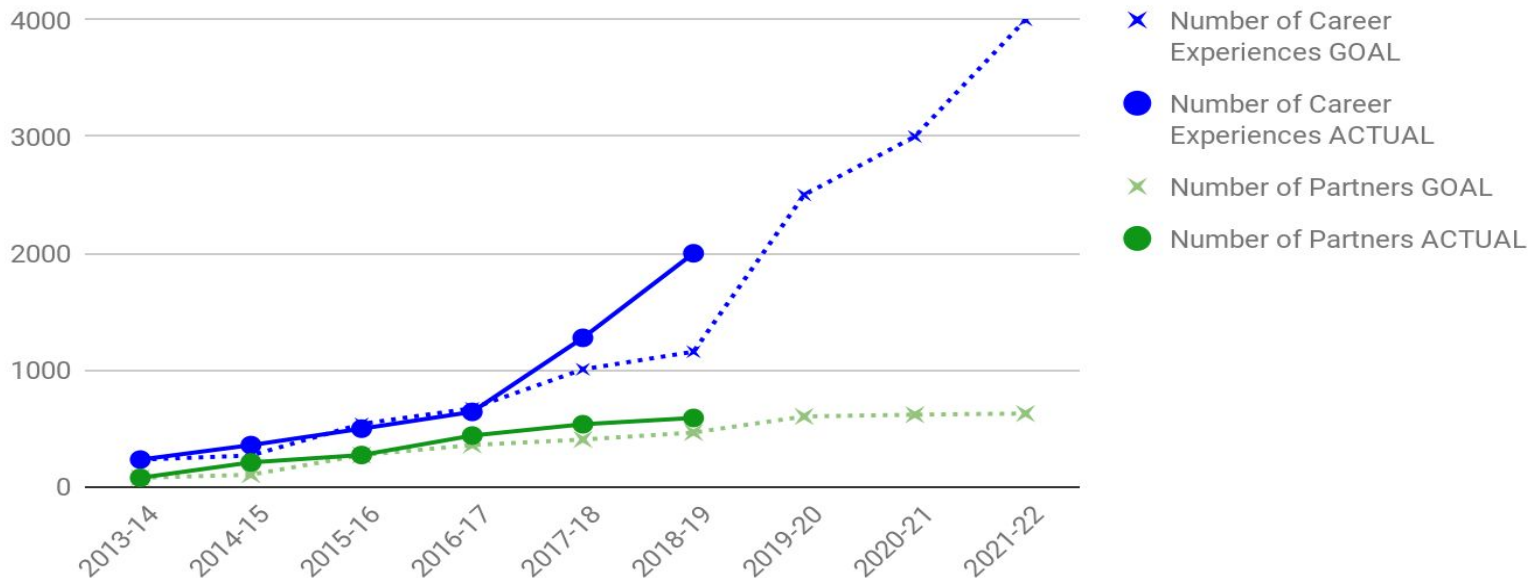
* $p < 0.01$; ** $p < 0.005$



Chappell, S. L., O'Connor, P., Withington, C., & Stegelin, D. A. (2015, April). A meta-analysis of dropout prevention outcomes and strategies. Retrieved from www.dropoutprevention.org/major-research-reports/meta-analysis

Expansion of D207 Career Pathways Program

(as of 6-30-19)



Asking a
QUESTION that
has never been
asked to Find an
ANSWER that
does not yet exist:



New Partners/Career Experiences etc specifics	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Career Experiences GOAL	230	265	536	670	1004	1155	2500	3000	4000
Number of Career Experiences ACTUAL	230	354	495	639	1707	1999			
Number of Partners GOAL	74	100	268	355	402	462	600	615	625
Number of Partners ACTUAL	74	206	269	436	533	587			

Game plan: Individual Career Plan Each Student: Grades 8-12

Grade: 9

💡 Four Year Plan Reflection

4 year plan - I learned about the specific classes have to take such as U.S. history and government. One short term goal is to find a class that i really enjoyed and

📖 Pathway: Exploratory Studies

Exploratory Studies - October 29, 2018

👤 Career: Treasurers and Controllers

1. Treasurers and Controllers --- Computer and Information Systems Managers -

📖 Courses Taken

ALGEBRA 2 FRESHMAN (FELTON)
AP HUMAN GEOGRAPHY (Murray)
BIOLOGY ACC (VAUGHN)

Grade: 10

💡 D207 Sophomore Values Reflection Reflection

Values - Jonathan Camarillo -

Financial Reward, Flexibility, Security, Balance, Independence

🕒 Pending Career Trek to Discover Financial Services (Finance & Investing Day) 11/5/19

Career Trek to Discover Financial Services (Finance & Investing Day) 11/5/19-

Reflection: Not yet submitted.

📖 Courses Pursuing

AP EUROPEAN HISTORY (BARNEY)
AP EUROPEAN HISTORY (BARNEY)
CHEMISTRY ACC (PIECHOCINSKI)
CHEMISTRY ACC (PIECHOCINSKI)
DIGITAL MARKETING (RANDAZZO)

ENGLISH 2 ACC (GRAY)
ENGLISH 2 ACC (GRAY)
FINANCE AND INVESTING (YEATES)
GEOMETRY & TRIG ACC (DE MARIGNY)
GEOMETRY & TRIG ACC (DE MARIGNY)

💡 What is an Apprenticeship? Workshop

What is an Apprenticeship? Workshop-

Reflection: Not yet submitted.

🕒 Career Trek to Discover Financial Services (Finance & Investing Day) 11/5/19

Career Trek to Discover Financial Services (Finance & Investing Day) 11/5/19-

Reflection: Not yet submitted.

💡 D207 Senior ROI Reflection Reflection

ROI -

It narrows down the colleges I am looking at, ensuring that I am looking at more affordable schools.

Grade: 11

Getting to R.O.I:

Grade: 12

CAREER

WHY?



Career

Ed Needed

Mean Wages (2014)

Employment (2012)

Project Job Openings (2012 - 2022) **

Projected Growth (2012 - 2022) **

Computer and Information Systems Managers

Bachelor's Degree

Hourly:
\$70.07
Yearly:
\$145,740.00

348,500

94,800

15.40 %

Treasurers and Controllers

M.S., M.A., Ph.D., M.D., or J.D.

Hourly:
\$67.17
Yearly:
\$139,720.00

555,900

169,300

6.80 %

Financial Managers, Branch or Department

Bachelor's Degree

Hourly:
\$67.17
Yearly:
\$139,720.00

555,900

169,300

6.80 %

Source: Bureau of Labor Statistics 2014 wage data and 2012-2022 employment projections.

** Projected job openings represent openings due to growth and replacement.

*** Projected growth represents the estimated change in total employment over the projections period (2012-2022).

COLLEGE

WHERE?



College

Address

SAT Composite
25th percentileSAT Composite
75th percentileACT Composite
25th percentileACT Composite
75th percentile

Oakton Community College

1600 E Golf Rd.
Des Plaines, IL 60016

Not Reported

Not Reported

Not Reported

Not Reported

Source: US Department of Education.

D 207 Personalized Student Career Plan Five Year Checklist

<div data-bbox="144 92 241 169">8</div> <div data-bbox="67 180 318 223">8TH GRADE</div> <div data-bbox="115 262 270 316"> GOAL: PREPARATION </div> <div data-bbox="19 349 106 442"> </div> <div data-bbox="106 343 222 365">RESOURCES</div> <div data-bbox="106 365 357 469"> <ul style="list-style-type: none"> • Counselors: Why do I need a counselor? Registration Overview, Transition to HS, Elective Courses, 4-year Planning • Career & College Resource Center - What is the CCRC? Where is the CCRC? Why do I need it? </div> <div data-bbox="19 485 106 584"> </div> <div data-bbox="106 480 309 529">INTEGRATED CAREER SERVICES (ICS)</div> <div data-bbox="106 524 357 660"> <ul style="list-style-type: none"> • What does Integrated Career Services mean? • What are the tools used for ICS: pathwayMANAGER, YouScience, JobsEQ • ICS Staff: <ul style="list-style-type: none"> • Counselors • Career Coordinators • Teachers, Coaches Club Sponsors </div> <div data-bbox="28 671 96 764"> </div> <div data-bbox="106 666 376 693">WORLD OF WORK EXPOSURE</div> <div data-bbox="106 687 376 791"> <ul style="list-style-type: none"> • Clubs & Activities: Getting involved in school • Finding Your First Job <ul style="list-style-type: none"> • Job Search & Employment Application • Interview Preparation • Work Permit </div> <div data-bbox="19 797 106 862"> </div> <div data-bbox="106 791 376 819">POST-SECONDARY EDUCATION</div> <div data-bbox="106 813 376 966"> <ul style="list-style-type: none"> • How to Pay for Continued Education or Training after High School Graduation • Introduction to the importance of Return on Investment (ROI) regarding post-secondary and industry needs. • Preparing for certification, trade school, apprenticeship, associate's degree, or bachelor's degree • Application and Essay Workshops </div>	<div data-bbox="531 92 627 169">9</div> <div data-bbox="454 180 705 223">FRESHMAN</div> <div data-bbox="463 262 685 316"> GOAL: SELF-EXPLORATION </div> <div data-bbox="415 349 502 442"> </div> <div data-bbox="492 343 627 365">YOUSCIENCE</div> <div data-bbox="492 365 772 458"> <ul style="list-style-type: none"> • Complete YouScience Core Career Aptitude (I) and Interest (I) Assessments • Review YouScience results with Counselor. • Connect: personality, values, interest, abilities, significant others (family/leisure) </div> <div data-bbox="415 485 502 562"> </div> <div data-bbox="492 480 695 502">PATHWAY MANAGER</div> <div data-bbox="492 496 753 655"> <ul style="list-style-type: none"> • Log into Pathway Manager and update profile • Enter top 3 careers from YouScience or self-discovery • Identify with one of the Career Pathways • Create four year course selection. • Review how Maine 207 courses are connected to Career Pathways • Enter Yearly Goal </div> <div data-bbox="415 671 502 764"> </div> <div data-bbox="492 666 763 687">WORLD OF WORK EXPOSURE</div> <div data-bbox="492 687 763 775"> <ul style="list-style-type: none"> • Career Experiences (Career Talks, Guest Speakers, Career Panels at your school) • Volunteering/Community Service • School-sponsored and/or community-based extracurricular activities </div> <div data-bbox="415 797 502 862"> </div> <div data-bbox="492 791 763 813">POST-SECONDARY EDUCATION</div> <div data-bbox="492 813 763 928"> <ul style="list-style-type: none"> • General introduction to Naviance site and resources • Consider AP course and Dual Credit opportunities • Introduction to the importance of Return on Investment (ROI) regarding post-secondary and industry needs. </div>	<div data-bbox="917 92 1014 169">10</div> <div data-bbox="821 180 1110 223">SOPHOMORE</div> <div data-bbox="782 245 1149 327"> GOAL: EXPLORE THE WORLD-OF-WORK & CONTINUE SELF-EXPLORATION </div> <div data-bbox="801 349 888 442"> </div> <div data-bbox="879 343 1014 365">YOUSCIENCE</div> <div data-bbox="879 365 1159 480"> <ul style="list-style-type: none"> • Introduced to YouScience assessment. • Optional Activity: <ul style="list-style-type: none"> • Complete YouScience Core Career Aptitude (I) and Interest (I) Assessments • Complete additional aptitude amplifiers (3) ("More Brain Games") and/or additional "Interest Profiler" (1) </div> <div data-bbox="801 507 888 584"> </div> <div data-bbox="879 502 1091 524">PATHWAY MANAGER</div> <div data-bbox="879 518 1159 622"> <ul style="list-style-type: none"> • Update "Careers" and "Pathways" section within Profile. • Update four-year course selection plan • Students identify their work-related values and introduced to career decision-making pie and process </div> <div data-bbox="801 649 888 742"> </div> <div data-bbox="879 638 1149 660">WORLD OF WORK EXPOSURE</div> <div data-bbox="879 660 1149 797"> <ul style="list-style-type: none"> • Career Experiences (Job Shadowing, Guest Speakers, Career panels, Informational Interviews) • Taking classes in your pathway • Resume Workshops (Student Services-YouScience Discussion Guide) • Participate in Volunteering/Community Service and extracurricular activities </div> <div data-bbox="801 819 888 884"> </div> <div data-bbox="879 813 1149 835">POST-SECONDARY EDUCATION</div> <div data-bbox="879 835 1159 950"> <ul style="list-style-type: none"> • General Introduction to Naviance site and resources. • Consider AP course and Dual Credit opportunities • Continued Return on Investment (ROI) discussion while considering career choices with industry requirements </div>	<div data-bbox="1304 92 1400 169">11</div> <div data-bbox="1265 180 1439 223">JUNIOR</div> <div data-bbox="1168 240 1535 333"> GOAL: CONTINUE CAREER EXPLORATION & PLANNING AND POST- SECONDARY EDUCATION, EXPLORATION, & PLANNING </div> <div data-bbox="1188 349 1275 442"> </div> <div data-bbox="1265 343 1400 365">YOUSCIENCE</div> <div data-bbox="1265 365 1545 458"> <ul style="list-style-type: none"> • Optional Activity: <ul style="list-style-type: none"> • Complete YouScience Core Career Aptitude (I) and Interest (I) Assessments • Complete additional aptitude amplifiers (3) ("More Brain Games") and/or additional "Interest Profiler" (1) </div> <div data-bbox="1188 485 1275 562"> </div> <div data-bbox="1265 480 1468 502">PATHWAY MANAGER</div> <div data-bbox="1265 496 1535 627"> <ul style="list-style-type: none"> • Update "Careers" and "Pathways" section within Profile • Optional Activities: <ul style="list-style-type: none"> • Enter "College or Trade School" Section within Profile • Enter "Point of Pride" • Enter career experiences including volunteerism and employment </div> <div data-bbox="1188 649 1275 742"> </div> <div data-bbox="1265 638 1535 660">WORLD OF WORK EXPOSURE</div> <div data-bbox="1265 660 1535 797"> <ul style="list-style-type: none"> • Intro to Apprenticeships and Trade Schools • Part-time jobs • Taking classes in your pathway • Career experiences (career talks, job shadowing, internships) • Update resume • Participate in Volunteering/Community Service and extracurricular activities </div> <div data-bbox="1188 819 1275 884"> </div> <div data-bbox="1265 813 1535 835">POST-SECONDARY EDUCATION</div> <div data-bbox="1265 835 1535 955"> <ul style="list-style-type: none"> • Advanced Naviance • Find Colleges linked to majors • Naviance Super Match • Consider AP and Dual Credit opportunities • Visit Post-Secondary institutions • Personalized Return on Investment (ROI) Counseling using Jobs EQ </div>	<div data-bbox="1690 92 1787 169">12</div> <div data-bbox="1651 180 1825 223">SENIOR</div> <div data-bbox="1545 240 1922 327"> GOAL: CONT'D CAREER EXPLORATION & PLANNING & POST-SECONDARY EDUCATION EXPLORATION, PLANNING, & DECISION-MAKING </div> <div data-bbox="1574 349 1661 442"> </div> <div data-bbox="1651 343 1787 365">YOUSCIENCE</div> <div data-bbox="1651 365 1932 458"> <ul style="list-style-type: none"> • Optional Activity: <ul style="list-style-type: none"> • Complete YouScience Core Career Aptitude (I) and Interest (I) Assessments • Complete additional aptitude amplifiers (3) ("More Brain Games") and/or additional "Interest Profiler" (1) </div> <div data-bbox="1574 485 1661 562"> </div> <div data-bbox="1651 480 1864 502">PATHWAY MANAGER</div> <div data-bbox="1651 496 1932 595"> <ul style="list-style-type: none"> • Update "Careers," "Pathways," "College or Trade School" Sections within Profile. • Optional Activities: <ul style="list-style-type: none"> • Enter "Point of Pride" • Enter career experiences including volunteerism and employment </div> <div data-bbox="1574 606 1661 698"> </div> <div data-bbox="1651 600 1922 622">WORLD OF WORK EXPOSURE</div> <div data-bbox="1651 622 1922 693"> <ul style="list-style-type: none"> • Career experience capstone • Participate in Volunteering/Community Service and extracurricular activities • Update resume </div> <div data-bbox="1574 715 1661 780"> </div> <div data-bbox="1651 709 1922 731">POST-SECONDARY EDUCATION</div> <div data-bbox="1651 731 1932 928"> <ul style="list-style-type: none"> • Post-Secondary Ed applications • Apply for financial aid & begin searching for scholarships • Common Application • College Essay and Application • Advanced Naviance • Find Colleges linked to majors • Naviance Super Match • Sign to apprenticeship or training program • Evaluate and update Return on Investment (ROI) information to finalize post-secondary plan </div>
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Maine Township HS District 207 CAREER ADVISEMENT TOOLS

JobsEQ

INFORMATION

Industry/Labor Trends
Industry/Labor Projections
Specific, local hiring

USERS

Career Coordinator
Department Chairs
Counselors

USAGE

Programming direction
Curriculum decisions
Partnership development
Student post-secondary return on investment
decision making



Info IN ➤

YouScience

INFORMATION

Student aptitude
Student interests
Occupation skills
Labor Market Info

USERS

Student
Parent
Counselors
Career Coordinators
Teachers

USAGE

Student self-discovery
Programming direction
Occupation/Career decisions
Classroom pathway makeup
High School & Post-secondary needs

➤ Info OUT



pathwayMANAGER

↩ ➤ Info IN & OUT

INFORMATION

INFO IN

Course guide for general class information
Course pathway association
Courses mapped to top high-growth,
high-demand occupations
Career experience opportunities

INFO OUT

Student occupation interest
Student pathway interest
Post-secondary interest
Reflection content
Staff/Student In-depth Interaction
Points of Pride

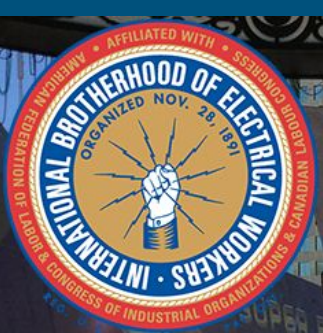
USERS

Student
Parent
Counselor
Career Coordinators
Teachers

USAGE

Course selection
Pathway education
Career experience selection
Programming direction
Student "pocket" id





ICATT

APPRENTICESHIP
PROGRAM



CHICAGO
Pipefitters
LOCAL 597



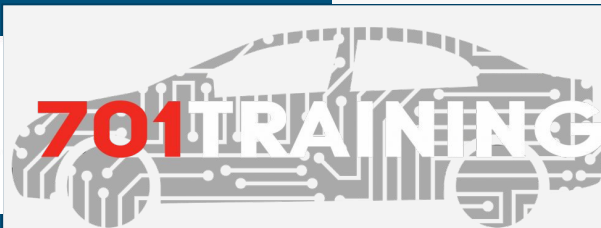
Glenview
Terrace



CHICAGO EXECUTIVE
AIRPORT



UNITED BROTHERHOOD OF CARPENTERS AND JOINERS OF AMERICA
CHICAGO REGIONAL COUNCIL OF CARPENTERS
A POSITIVE FORCE IN BUILDING COMMUNITIESSM



Northeastern
ILLINOIS UNIVERSITY

Using Authentic Career Experiences to Provoke Responses and Improve Decision Making Getting to “WHY” before “Where”





FUTURE FOCUS: Kickstart Apprenticeship Program

MANUFACTURING CERTIFICATION

January 2020 START



Kickstart your success!

Introductory CNC Training Program | Mill & Lathe NIMS Certification

TRAINING OVERVIEW
Theory and hands-on training in set-up, operations, and programming of a CNC mill and CNC lathe. COST: Free

COURSE CREDIT
January 2020 - .5 credit for Training
June 2020 - Paid Internship (pending successful completion of training program)

LOGISTICS
Students will receive training at the Technology & Manufacturing Assoc. Training Center in Schaumburg during half of both block days (i.e., two blocks per Wednesdays and Thursdays). Students will be transported to and from school (12pm pick-up/4pm return).

COURSE IS FOR
Seniors interested in becoming a CNC operator, machinist, CNC programmer, engineer, production supervisor

PATHWAY TO
- Mill & Lathe Certification (NIMS Exam)
- Employment (upon certification)
- Manufacturing Apprenticeship
- Associate's Degree

AFTER SUCCESSFUL COMPLETION
of this course, students will be able to:

- Demonstrate skills in programming, setup, and operation.
- Manufacture small parts using a CNC lathe and mill.
- Register with NIMS and sit for two NIMS CNC credentialing exams.
- Interview for a PAID INTERNSHIP!

NEXT STEPS
WEST: Meet with Ms. Cook on Wed., 1/8 @ noon at the main entrance
EAST: Meet with Ms. Cook on Thur., 1/9 @ noon at the Trophy Room entrance

ENGINEERING, MANUFACTURING, & DESIGN PATHWAY

OCCUPATION SNAPSHOT | CNC OPERATOR



Source: JobAQ and US Bureau of Labor Statistics Sep 2019



CERTIFIED NURSING ASSISTANT



Kickstart your success!


CNA Training Program

TRAINING OVERVIEW
Theory and hands-on training to prepare for state board exams includes lectures, AI "patient" training, clinical patient hours, and paid work hours. Topics include: Anatomy, personal care, infection control, mental health, safety. COST: Free (includes tuition, books, and cost of State exam)

COURSE CREDIT
Summer CNA course: 0.5 credit hour
Spring Semester: Careers at Work Training (CWT) -1 credit (PE exempt)

LOGISTICS
Summer: Students will transport him/herself.
Spring Semester: Students will be transported to and from school and Glenview Terrace Rehabilitation and Nursing Facility in Glenview.

OCCUPATION SNAPSHOT: CNA



Source: JobAQ October 2019 | US Bureau of Labor Statistics October 2019

COURSE IS FOR
Seniors interested in helping patients with activities of daily living and other healthcare needs under the direct supervision of a nurse.

PATHWAY TO
- CNA State License
- Employment (upon licensure)
- Licensed Practical Nurse, Registered Nurse, Bachelor's of Science in Nursing

AFTER SUCCESSFUL COMPLETION
of this semester course, students will be able to:

- Assist patients with daily living activities (eating, bathing, moving)
- Obtain and record patient vital signs (weight, height, blood pressure, temperature, pulse)
- Clean and sanitize patient areas

PROGRAM DATES
June 2019 - August 2019
OR March 2020 - May 2020
Tuesdays & Thursdays (5pm-9pm)
Saturdays (9am-4:30pm)

PAID WORK EXPERIENCE
15 - 20 hours per week
\$13/hour



Career Exploration



For more information go to:
<https://maine207.org/career-exploration/>

How do you want to change the world?
We can help you figure out where to begin.



Career Pathways

Connecting youth to real-world experiences to better determine a personal career path.

pathway**MANAGER**➔



Login to pathwayMANAGER to search for career experiences and employment. (Use the same login as you do to access school email.)



MAINE TOWNSHIP CAREER PATHWAYS

Business and Communications

Health & Human Services

Environmental Sciences

Arts, Communications, & Media

Engineering, Manufacturing, & Design

Exploratory Studies



What Does It Look Like to “GET IT RIGHT”?





Student & Business Partner Voice

When Students Are Learning and
Leading Their Future

Recommendations



1. Start right now for EVERY student – Bigger than CTE
2. Develop great schools
3. Re-evaluate the mission of school – Integrate Career Advisement Service
4. Develop a business round table
5. When possible align curriculum to your local jobs market
6. Have different conversations with parents
7. Evaluate students *after* they leave your high schools.

Tech Does Have The Power to Transform Our Lives:





Northern Kane County
REGION 110
EDUCATION THAT WORKS

THANK YOU!!

#ID2020

Follow me

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